

UG 2nd Semester Examination 2021

Award: B.A./B.Sc./B.Com. Honours

Discipline: ENGLISH

Course Type: AECC

Course Code: AECCE 201

Course Name: English Communication

Time: 2 Hours

Full Marks: 40

| Q.No | | Marks |
|------|---|-------|
| 1. | <p style="text-align: center;">Unit- I</p> <p>Attempt <u>any two</u> questions.</p> <p>a. How do facial expression and voice affect non-verbal communication? Give two examples.</p> <p>b. What are the forms of Verbal Communication? Discuss briefly.</p> <p>c. Draw a comparison between Verbal Communication and Non Verbal Communication.</p> <p>d. What are the basics of Effective Communication?</p> | 2x5 |
| 2. | <p style="text-align: center;">Unit- II</p> <p>Attempt <u>any two</u> questions.</p> <p>a. Discuss the important personality traits usually evaluated in group discussions.</p> <p>b. While appearing for job interviews, what criteria are to be expected from the candidate?</p> <p>c. What are the things to focus on while listening to a speech being delivered?</p> <p>d. How does reaching the event venue on time help in reporting a speech?</p> <p>3. Read the passage carefully and answer the following questions given below.</p> <p>The novel corona virus has given rise to a global pandemic that has destabilized most institutional settings. While we live in times when humankind possesses the most advanced science and technology, a virus invisible to the naked eye has massively disrupted our lives, economies, healthcare, and education systems worldwide.</p> <p>Given the corona virus’s current situation, some households have also had time to introspect on gender roles and stereotypes. For instance, women are expected to carry out household chores like cooking, cleaning, and looking after the family. With men sharing household chores responsibilities during the lockdown period, it gives hope that they will realize the burden that women have been bearing and will continue sharing such responsibilities.</p> | 2x5 |

This tough period also gave people some time to reflect on the importance of keeping themselves fit. With sufficient time in hand, people started investing their time learning new ways to exercise. Those who never exercised before, giving excuses of busy lives, too developed some new habits of *Yoga, Pranayam* and exercises during the lockdown period. These new habits and people's increased focus on their health, wellness and immunity will surely change the way we lead our lives even in the future.

The nature too healed itself during the lockdown period. Restricted human movement led to better air quality, cleaner water bodies and joyful wildlife movements. The human beings, we hope, reflected during this time, how some of their unconscious activities cause disruption in nature and worked out ways to adopt environmental-friendly options for their activities in future.

This situation also affected the education sector to a great extent. It has forced us to shift from offline to online mode of teaching-learning process, almost immediately without prior preparation. Is it giving us a peek into the reality ahead? Technology-enabled teaching is definitely the future we are looking towards, but it is important to identify key challenges for students and teachers in the current scenario. Once identified, academic leadership and the government can address these through innovations in the focused areas to minimise the effect of pandemic on the education of the students.

The current scenario has also affected our economies to the extent wherein many businessmen had to bear heavy losses in their businesses. The governments and individuals need to take actions to mitigate risk and minimize transmission while maintaining social and economic activities. However, relaxed control measures, declining risk perception and the understandable desire to return to normalcy have led to reduced protective behaviour and more social and workplace interactions, often in confined, close-contact settings, where the virus spreads really fast.

It is our responsibility that we take all necessary precautions through mask-wearing, physical distancing, and hand-hygiene as part of daily life. It is highly important to make these new behaviour part of our everyday habits. Travelling to new places, casual café visits with a large bunch of friends, spending our weekends in shopping, window-shopping and casual strolls, large gatherings in birthday parties and other celebrations; will require some modifications and patience to fit into "New Normal" keeping all the safety norms in mind.

We are sure that regular communication from authorities, improved understanding of individual responsibility and, subsequently, a greater willingness to adopt infection prevention practices can be a stepping stone to a "new future".

A. Attempt any five questions.

5x1

- a. Why is the outbreak of COVID-19 called a pandemic?
- b. Why, according to the passage, the lockdown period made people introspect on gender roles and stereotypes?
- c. What positive change was seen in nature during the lockdown period?
- d. How did the schools continue educating students during the pandemic?
- e. What is the opposite word of 'mitigate' as used in the passage?
- f. What does the phrase "stepping stone" refer to?
- g. What is the meaning of "New Normal"?
- h. What are the appropriate behaviours during a pandemic situation?

B. Attempt any one question.

1x10

- a. What protective measures can be taken to curb the pandemic situation? Discuss.
- b. How does the pandemic affect the economy of a nation? Discuss.

C. Attempt any one question.

1x5

- a. How can we keep up our health in this pandemic situation?
- b. What is the impact of this pandemic on the education sector?